

Appendix 2: Addey and Stanhope consultation letter

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Head Teacher Ann Potter

23.3.12.

Dear

Addey and Stanhope School intend to open a sixth form in September 2013. This letter outlines the vision and rationale, as well as practical arrangements to support this development. The Governors, staff, parents / carers and students are fully behind the proposal [see appendix 1 on consultation procedure – details on website]. This letter indicates the start of a 4 week consultation process starting on 26th March 2012 and concluding on 26th April 2012.

Vision

The vision is one of a small, high achieving, and academically excellent sixth form. It is intended to be the natural destination for our more able students and will build on the continued academic improvement in Addey's over the last five years. Whilst the sixth form will meet the needs of many of our students it will not replicate the excellent curriculum provision in colleges such as Lewisham.

The sixth form will reach a maximum size of 200 students and these students will form the pinnacle of student leadership within the school. We will primarily recruit from Addey's students; however we will also admit students from other schools who want to join the Addey's family. This will take place through local area advertising through posters and through Facebook postcode targeting as the catchment area for Addeys is less than 1,600 meters. All information will be included on the school's website. The sixth form will be based on the current site and will operate as part of the whole school rather than as a separate entity.

The intention is to fully prepare students for university and further education and training as well as the world of work by supporting student's academic and personal development. We will provide a taught curriculum for the vast majority of the timetable as we believe our students enjoy and will make most progress with the type of provision. However we will also encourage students to develop interest and experiences across a wide range of activities to develop the cultural capital of all students as we feel this is vital to enable them to access the top universities.

It is intended that the sixth form will make full use of the superb IT facilities we will have as a result of our BSF project. This to prepare them for the experience they will have at university or

at work. IT will be an integral part of all teaching as every student in the school will use their own laptop in every appropriate lesson

Rationale

The rationale for opening a sixth form at Addey & Stanhope School is drawn from our analysis of the past five years destination data for our students. This shows that former students are travelling to sixth form provision as far apart as Richmond in the west to Dartford in the east to access a relatively small range of courses. Located on the borders of Greenwich and Southwark means that we are perfectly poised to be able to accommodate the students from those boroughs who attend Addeys at ages 11 - 16.

Students who attend other 6th form / FE colleges appear to have a relatively high dropout rate post 16 even though they enter with appropriate GCSEs. Students who return to visit the school often comment that they wish that there was a sixth form in Addeys as they miss the family atmosphere, the fact that all staff know their strengths and weaknesses and the determination that they do as well as they possibly can. We, and they, are ambitious for their success and are keen to support their academic progress.

We know there is an identified need nationally for additional sixth form places and as the school leaving age is raised and Lewisham students improve their outcomes at GCSE level we believe there will be more demand for places at 6th form level.

We also want students to have a choice to study in Lewisham at an institution which will meet their needs for an academically excellent education in a small school environment. We know that some of our students who want to stay in Lewisham are sometimes not able to gain a place in sixth form with a similar ethos to the one we are intending to develop at Addeys. We want to ensure that students and their families are not economically disadvantaged by travel costs. We have excellent local transport links, based on the junction of Lewisham, Greenwich and Southwark. We will focus on schools in our local area that do not currently have sixth form provision on their site. We recognise that importance of impartial careers advice and guidance for students. Our NEET figures are very low which indicates that our personalised approach to IAG works well. We will prepare students in Years 10 + 11 through skills building for the demands of an academic curriculum at sixth form level.

In discussion with other 6th form providers it has become clear that establishing a 6th form has a very positive impact 11-16. Aspirations are raised, and staff plan student achievement from 11-18. We have consulted staff throughout this process who are very supportive of our sixth form proposals. It is our intention that Continuing Professional Development takes place to ensure that there are at least two members of staff fully trained to teach each course, so we guarantee that there is continuity of teaching. In order to ensure this standard, we plan to have agreed our curriculum by the end of this academic year. The focus of Continuing Professional Development in 2012 – 2013 will be preparation and training for teaching at sixth form level.

Analysis of Year 11 (2011)

Attainment:

- There were 118 students in the cohort
- 3% completed Year 11 ready for study at level 1
- 25% completed Year 11 ready for study at level 2
- 5% complete Year 11 ready for study at Level 3 but without a GCSE in English and Maths (A*-C)
- 66% completed Year 11 ready for study at Level 3.

Progression

- 40% of the cohort progressed to study post 16 outside Lewisham [Bromley, Croydon, Greenwich and Southwark]
- 57% remained inside Lewisham last year.
- 8% are unknown; NEET or other,
- 11% went onto study at L1
- 8% onto L2
- 9% of the cohort went on to study a L3 vocational course
- 64% went on to study at AS/A2 level.
- It would appear from this analysis that some of our Year 11 leavers although ready for L2 actual went on to Level 1 or Level 3 provision. This raises an issue around the right Information Advice and Guidance for those young people in the destination institutions. As part of our provision at KS4 and also our progression arrangements at KS4/ KS5 we would ensure that the students made appropriate choices which would mean that the dropout rate would be minimal.

The projected number of students:

- 2013 - 2014: 60 students in Year 12
- 2014 – 2015: 160 students, 100 in Year 12 and 60 in Year 13
- 2015 – 2016: 200 students, 100 in both Years 12 +13

The maximum size of the sixth form will be 200 students. As a small school, we need to ensure that we do not expand at sixth form level to a level which makes it difficult to maintain the ethos of a small, academically excellent family school,

Curriculum Offer – details on the website

- Academic Curriculum:
- Core Pastoral Curriculum

Partnerships:

A key aspect to this proposal will be the use of partnerships to ensure that we can successfully deliver both the academic and extended curriculum. Our proposed partners are:

Lewisham College

- This is to support the delivery of the BTEC Engineering programme. Addey & Stanhope has built a successful partnership with Lewisham College for the successful delivery of GCSE Engineering. Whilst our staff deliver the curriculum, it is taught at Lewisham

College so that students are technically supported by skilled technicians and also use up to date equipment in a suitable engineering environment,

- An issue which has arisen is the lack of a career pathway for students who wish to continue to study engineering. Students currently have to travel to West London or to Bromley. We are aware of the Government's interest in developing engineering as a career in the UK. After consulting with a number of universities it is clear there is a need to provide an academically challenging route for students so that they can pursue this course at university. We have been involved in discussion with Lewisham College for 14 months and amended our Key Stage 4 curriculum to prepare students who may wish to study engineering at university. As a result we now deliver BTEC engineering L2 to our current Year 10 students who would be the first L3 BTEC students in this proposed partnership with Lewisham College. We understand that if students were successful in this route and combined this with A2 subjects such as maths it would enable them to get into the top universities for engineering.

Haberdashers' Aske's Hatcham College (HAHC)

- Initial discussions have taken place with Declan Jones, Principal of HAHC and there is a provisional agreement to collaborate on a broader sixth form curriculum delivery at both Addey & Stanhope School and at HAHC. We recognise that our curriculum offer will be enhanced as a result of the collaboration due to the excellent provision at HAHC. However HAHC is also keen to support their curriculum delivery in areas where we have a level of expertise such as the subjects in our technology specialism. They are particularly keen to collaborate on design technology subjects and they are fully aware that we have excellent results in DT subjects. The proposal is to work on an "entente cordiale" basis. By this we mean that there will be no formal partnership established but an agreement to ensure that students at both schools receive a broader curriculum offer.

Accommodation

- The school will develop the sixth form accommodation on the existing site. Under the BSF programme the school has expanded the PE facilities to include a 3 court sports hall and a multi usage games area. They will also have access to the main hall and the playground. This means that the PE department will no longer have a need for the existing gym. We plan to convert this into a 2 storey sixth form area. As well as providing a common room, small tutorial rooms and offices it will also provide a number of general classrooms. These will not only provide accommodation for sixth form but also for 11-16 students.
- The sixth form will use the specialist accommodation in subjects such as science and technology but will also been encouraged to use the new Learning Resources Centre which the support the ethos we want to create in that facility.
- The school and governing body have the resources to fund approximately half the estimated cost of the building through trusts and grants and have asked LCVAP for the additional monies. The LCVAP group have indicated that they are sympathetic and a final decision will be taken soon.

Revenue

Addey & Stanhope School Sixth Form Proposal

- The school is setting up the sixth form under the new funding regime and will be able to organise the curriculum in line with the reduced funding available to sixth forms. The governing body has set up a sub-committee to consider this issue and develop a sixth form budget. The Local Authority Finance team are attending meetings.
- Initial calculations completed with the aid of the local authority indicate that based on the indicative numbers and the current funding allocation, revenue will be
Year 1: £297,000 (200 full capacity x £4,500 x 1/3 of funding)
Year 2: £594,000 (200 full capacity x £4,500 x 2/3 of funding)
Year 3: £900,000 (200 full capacity x £4,500 x 3/3 of funding)

This takes into account lagged numbers on the basis that capacity of the sixth form will be 200 students.

- The school has adequate resources to fund any set up costs.

Meeting the needs of Addeys students

- Staff carried out research visits to several sixth forms. This covered a variety of providers including those who offer the International Baccalaureate, as well as traditional A level providers. This has allowed us to gain information about curriculum offer and delivery models. Colleagues also shared marketing plans. Having spoken to our students and their parents, there is a clear demand to provide a sixth form education in Addeys. This provision will be mainly Level 3 with some level 2 provision, if there is demand for it from our students. Many prospective Year 6 parents have queried whether we have plans to open a sixth form on site. Our intention with this proposal is to meet a need raised by our students and their families to provide a small academic sixth form on site which will have the same ethos, family atmosphere and high academic standards as the current school.

Additional information is available on the website.

If you have any other further queries please do not hesitate to contact me.

Please send any response to Dympna Lennon (Deputy Headteacher) either at the school or by email to dlennon@as.lewisham.sch.uk by 26th April 2012.

With all best wishes



Ann Potter
Headteacher

Appendix 1.

Consultation procedure

- 1.1 The procedure has been as follows
 - 1.1.1 Request from staff to build on success by opening a sixth form Autumn Term 2010
 - 1.1.2 Discussion at SLT and governors Spring Term 2011
 - 1.1.3 Consideration given to working with Deptford Green as a joint sixth form. Spring Term 2011
 - 1.1.4 Sixth form working group established with 4 members of staff February 2011
 - 1.1.5 Research Visits to Sixth Form providers - ongoing since March 2011
 - 1.1.6 Further discussion with staff Spring and Summer term 2011
 - 1.1.7 Visioning document produced - May 2011
 - 1.1.8 Presentation to Governors - June 2011
 - 1.1.9 Meetings with the Local Authority May 2011 ongoing
 - 1.1.10 Three governors' subcommittees established to further investigate the viability of establishing a sixth form. These are in the areas of Accommodation, Curriculum & Finance. A member of the SLT allocated to work with each team. June 2011 onwards
 - 1.1.11 Research carried out with Years 11, 10 & 9 students on their opinions about a potential sixth form in Addeys. June & July 2011
 - 1.1.12 Research visitors and meetings with Universities – June 2011 ongoing
 - 1.1.13 SLT discussion of final provision November 2011
 - 1.1.14 Agreement at Governors Meeting to pursue the proposal November 2011
- 1.2 The **outcome** of the work to date is that the school wishes to proceed with the opening of a sixth form in September 2013
 - 1.2.1 This will be for 60 students maximum in the first year
 - 1.2.2 The long term intention is to have a maximum of 100 students in each year group
 - 1.2.3 Specialist provision will be built from the existing gym – please see detail on page 4
 - 1.2.4 The curriculum will be mainly a level 3 provision of A levels and 2 BTECs with students able to retake GCSE Maths and English until they achieve a minimum of a C grade pass
- 1.3 The **recommendation** is that the leadership and the Governors agree to open a sixth form in Addeys in September 2013

Appendix 2



Section 3 Curriculum

- 3.1 Core Pastoral Curriculum
- 3.2 Core Academic Curriculum
- 3.3 Case Studies
- 3.4 Staffing of the academic Curriculum
- 3.5 Partnerships to deliver the Curriculum
- 3.6 Research on the response of Universities to BTEC qualifications.

3.1 Core/Pastoral Curriculum

A core curriculum for **ALL** students 16-19

Academic core

How do we provide opportunities to develop critical thinking, cultural capital, debating skills etc, with a course that has status?

How do we ensure students are equipped academically to compete and apply to any university?

Pastoral core

There is definite need to continue to provide
-sex education
-drugs + alcohol education
-healthy lifestyles
-financial capability

How do we deliver the entitlement to careers information advice and guidance?

What can we offer to enrich the curriculum?

How can we continue to support the learner's personal development?

How can we ensure students are challenged and supported academically and prepared for university life?

How do we continue the school focus on reading?

3.2 Core/Academic Curriculum

- 3.2.1 In Year 12 Students will be expected to follow an academic curriculum which is either 4 AS levels or the equivalent of 4 AS levels.
- 3.2.2 In Year 13 Students will be expected to follow an academic curriculum which is either 3 A2 levels or the equivalent of 3 A2 levels.
- 3.2.3 Students will be taught each AS subject for 5 hours per week (compared to a national average of 4 hours per week) This is to try to ensure that students have a higher pass level and at higher grades
- 3.2.4 Students will be taught each A2 subject for 6 hours per week (compared to a national average of 5 hours per week) This is to try to ensure that students have a higher pass level and at higher grades
- 3.2.5 Students will be taught each GCSE subject for 5 hours per week to ensure that students are able to retake and pass the GCSE examination at the earliest possible opportunity.
- 3.2.6 Students will be taught each BTEC for between 10 and 15 hours per week depending on the level of the BTEC

3.3

Case Study 1:

- Anna achieved 7A* - C grades at GCSE level
- She achieved a C in Maths
- She achieved a B in English
- She is interested in the Humanities areas for future study

Further Questions to determine her curriculum for A level:

- Grades for Humanities subjects at GCSE level

Answer: B in History and A in Geography

Timetable:

Period (each 60 mins)	Monday	Tuesday	Wednesday	Thursday	Friday
1	English	History	Geography	French	History
2	History	Core Studies	English	French	Core Studies
3	French	English	French	English	Geography
4	Geography	Geography	Core Studies	History	French
5	Geography	Core Studies	Core Studies	History	English

Case Study 2:

- Ben achieved 5 A* - C grades at GCSE level
- He achieved a C in Maths
- He achieved a D in English
- He is interested in the Engineering/Science areas for future study

Further Questions to determine his curriculum for AS level:

- Grades for DT subjects at GCSE level
- Answer: BTEC First Certificate in Engineering at B grade
- Grades for Science subjects at GCSE level
- Answer: Core Science C grade. Applied Science C grade

Timetable:

Period (each 60 mins)	Monday	Tuesday	Wednesday	Thursday	Friday
1	English GCSE	BTEC Nat Dip Engineering	BTEC Nat Dip Engineering	BTEC Nat Dip Engineering	BTEC Nat Dip Engineering
2	BTEC Nat Dip Engineering	BTEC Nat Dip Engineering	English GCSE	BTEC Nat Dip Engineering	BTEC Nat Dip Engineering
3	BTEC Nat Dip Engineering	English GCSE	BTEC Nat Dip Engineering	English GCSE	BTEC Nat Dip Engineering
4	BTEC Nat Dip Engineering	Core Studies	Core Studies	BTEC Nat Dip Engineering	BTEC Nat Dip Engineering
5	BTEC Nat Dip Engineering	Core Studies	Core Studies	BTEC Nat Dip Engineering	English GCSE

4 External Partnership for the delivery of Curriculum

school plans to work in partnership with two other organisations to ensure the delivery of the academic curriculum. These organisations are

3.2.4.1. Lewisham College

school has already established an excellent provision for the delivery of the Engineering GCSE (awarded the runner up in the Rolls Royce Curriculum Award by the Specialist Schools Trust). This provision has been the delivery of a double award in GCSE Engineering. A member of staff from the school has been responsible for the delivery and we have used the technical expertise and the workshops in Lewisham College. The college wishes to expand their provision in Engineering to include Level 3 provision as well as opening up their level 2 provision and have asked the school to be part of this work. Part of this work has been a review of the curriculum in order to ensure that the curriculum best meets the needs of students in this school and also prepares students for university as well as the more traditional apprenticeship routes for engineers. As a result the school has now moved to teach BTEC (Level 2) to the current 10 students and these students are the first potential Year 12 Level 3 students in September 2013. It is envisaged that the sixth model of delivery will be implemented on this practice.

A Resources

3.2.4.2 Haberdashers Askes Hatcham College (HAHC)

The school has had a number of meetings with HAHC. There is a commitment to work together to provide a broad and balanced curriculum, the detail of this work will need to be agreed if Governors consent to a sixth form. The initial discussion worked around a quid pro quo system. HAHC are particularly interested in our technology subjects as well as exploring how we work together to further expand the curriculum in the future.

Hatcham Campus Subject Availability:

1. Art and Design (including Photography)
2. Business Studies (Including Economics)
3. Design and Technology
4. Drama (including Drama and Theatre Studies and BTEC National Award in Performing Arts)
5. English Literature
6. Geography (including World Development)
7. Government and Politics
8. History
9. Information Technology (including BTEC IT (Cisco), and Computing)
10. Mathematics (including Further Mathematics)
11. Media Studies
12. Modern Foreign Languages (including French, German and Spanish)
13. Music (including Music Technology)
14. Philosophy
15. Photography
16. Physical Education
17. Psychology
18. Religious Studies
19. Sciences (including Biology, Chemistry and Physics)
20. Sociology

3.2.5

BTEC Qualifications:

- **BTEC Introductory Certificate** - Level 1 qualification, roughly equivalent to 2 GCSEs at D-E grades.
- **BTEC Introductory Diploma** - Level 1 qualification, roughly equivalent to 4 GCSEs at D-F grades or a Foundation GNVQ.
- **BTEC First Certificate** - Level 2 qualification, roughly equivalent to 2 GCSEs at A* - C grades
- **BTEC First Diploma** - Level 2 qualification, roughly equivalent to 4 GCSEs at A* - C grades or an Intermediate GNVQ.
- **BTEC National Award** - Level 3 qualification, roughly equivalent to 1 A level.
- **BTEC National Certificate** - Level 3 qualification, roughly equivalent to 2 A levels.
- **BTEC National Diploma** - Level 3 qualification, roughly equivalent to 3 A levels.

